EXHIBIT 11

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- 1 A. That was a quote from the manager that was sitting
- 2 right here, those two lines.
- 3 Q. And when you say "right here," for the record,
- 4 you're referring to --
- 5 A. Right to my right.
- 6 Q. Okay.
- 7 A. Those two lines together were stated.
- 8 Q. Oh. So this is all one quote.
- 9 A. Well, it's -- The first part -- The first line is
- 10 more of a quote. The second line is more of a
- 11 paraphrase.
- 12 Q. Were these words said around the same time?
- 13 A. Yes. By the same person.
- 14 Q. Okay. So the same person said, "Marlo didn't like
- 15 me at first," and then also said words to the
- 16 effect "when I taught her new things."
- 17 A. Correct.
- **18** Q. And why were those things important from your
- 19 perspective to write on 746?
- 20 A. Same reason. My notes. Just to have them for
- 21 reference.
- **22** Q. And what did you understand those words to mean?
- 23 A. I think it was -- It was confirmation to me that at
- 24 least this one individual seated to my right
- understood that -- or witnessed -- maybe didn't

- 1 A. I would believe it to be identical, yes.
- 2 Q. Okay. And did you do anything with the Americans
- 3 with Disabilities Act material that you took to
- 4 that meeting with management?
- 5 A. Did I do anything with it? I held it up and showed
- 6 it to everybody.
- 7 Q. Did you disseminate a copy of it to the folks who
- 8 were there?
- **9** A. That sounds like something I would have done, but I
- 10 don't recall.
- 11 Q. Okay. But you do recall holding it up at some
- 12 point during the meeting.
- 13 A. Absolutely.
- 14 Q. Okay. And the person who was to your right at that
- 15 meeting, do you recall that person's name?
- 16 A. No.
- 17 Q. A woman?
- 18 A. Woman.
- 19 Q. Okay. And it wasn't Julia, and it wasn't Karen?
- 20 A. Julia was not in the meeting; and no, it wasn't
- 21 Karen.
- 22 Q. Okay. Got it. All right. Moving on. Page 749.
- 23 Oh. Before we go to 749, so if I understood your
- 24 testimony, you created a folder of notes -- Well,
- 25 strike that. Exhibit 31 was in a folder of

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- 1 understand, but witnessed the difficulty in change
- 2 in Marlo's routine. She noted to me that Marlo
- 3 didn't like her because she was teaching her new
- 4 things
- 5 Q. Did she say Marlo told her that's why she didn't
- 6 like her at first?
- **7** A. She did not say that, that I recall.
- 8 Q. Got it. Then on Pages 747, 748, they look like two
- 9 pages regarding the Americans with Disabilities
- 10 Act, and it looks like it bears the date of
- 11 9-18-2018. Do you recall where these pages came
- 12 from?
- 13 A. This is a printout from this week replicating the
- 14 printout that I took to that meeting with managers
- 15 at Wal-Mart. The original could not be located
- 16 likely due to the fact that there was a fire at my
- business, and that's where I kept most of my
- 18 paperwork. So this is a replica of that. The
- 19 answer is, this is a replica of what I took to that
- 20 meeting when I spoke to Karen and the group of
- 21 managers for reference purposes.
- 22 Q. Okay. So your recollection is you took some
- 23 information about the Americans with Disabilities
- 24 Act that is either identical to what's on Pages 747
- and 748 or substantially the same.

- 1 documents that you kept and maintained over time.
- 2 Correct?
- 3 A. "Maintained" is a strong word. When I had the
- 4 fire, paperwork was all thrown together and ended
- 5 up at a central location, so things may have been
- 6 subsequently located and put in the file before
- 7 Wednesday, but my answer to your question is not
- 8 necessarily in a timely basis.
- 9 Q. Okay. So the notes and other material that's part
- 10 of Exhibit 31, they were not put into a folder
- 11 after they were created.
- 12 A. They may have been.
- 13 Q. They may have been.
- 14 A. Um-hum.
- 15 Q. Why would some of the things be here and certain
- 16 other things not be here if it was all in the same
- 17 location?
- MS. VANCE: Objection, assumes facts not
- 19 in evidence.
- 20 BY MR. HARLAN:
- 21 Q. If you know. Well, is it true that as you created
- 22 documents -- As documents came into existence that
- 23 related to your sister's case, you kept them in a
- 24 central place, in a folder?
- 25 A. The central place was not a stable place. It was

- 1 Q. Okay. So there's no other document --
- 2 A. No.
- 3 Q. -- anywhere? Okay. All right. And so in that
- 4 call, she mentioned that 20 days would be
- 5 approximate date when -- or time frame to get the
- 6 answer to the question that was on the table at the
- 7 meeting.
- 8 A. That was my understanding, yeah. That's what she
- 9 told me
- 10 Q. Okay. And then you have on these notes "Fired
- 11 7-10."
- 12 A. Correct.
- 13 Q. Was that something mentioned by somebody during
- 14 that call?
- 15 A. No.
- 16 Q. Okay. That's just a fact as you understood it.
- 17 A. Correct.
- 18 Q. Okay. And then you had "Met 7-16." Was that
- something mentioned during the phone call on
- 20 August 3 with Robin?
- 21 A. I don't believe so.
- 22 Q. Okay. Again, that's a fact based on what you
- 23 understood the situation to be.
- 24 A. Correct.
- 25 Q. And what was the purpose of writing those two facts

- 1 any way she would have known that you had called on
- 2 that day?
- 3 A. I don't know how they communicate there.
- 4 Q. Right. And I'm just asking are you aware how she
- 5 could possibly have known you would have called on
- 6 8-14 if -- and we don't know -- you didn't tell the
- 7 person who picked up the phone --
- 8 A. How could she possibly have known?
- 9 MS. VANCE: Objection, asked and
- 10 answered.
- 11 BY MR. HARLAN:
- 12 Q. Yeah. Go ahead. Yeah. How would she have known
- that you called her on August 14 if you did not
- 14 tell the person who picked up the phone "Hey, let
- 15 Robin know that Ms. Stevenson tried to reach her
- 16 today"? How would she have known that you called
- 17 looking for her?
- 18 A. I don't know how they communicate. They may have
- 19 told her that I called.
- 20 Q. Okay. Do you recall who you spoke to on the 14th?
- 21 A. No. A name? No.
- 22 Q. Okay. Do you recall what you said to the person on
- 23 the 14th?
- 24 A. My practice would be to say who I am and who I want
- 25 to talk to.

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- 1 O. Okay.
 - 2 A. I don't --
 - 3 Q. And consistent with your practice in terms of who
 - 4 you are, what would your practice have been in
 - 5 terms of identifying who you are? What would you
 - 6 -- What words would you have used?
 - 7 A. This is "Amy Jo Stevenson, Marlo Spaeth's sister."
 - 8 Q. Okay.
 - 9 MS. VANCE: Can I ask for a break in the
 - 10 next few minutes or now? It's 9:00.
 - 11 MR. HARLAN: Yeah. Of course.
 - MS. VANCE: Okay. Let's go off the
 - 13 record.
 - 14 THE VIDEOGRAPHER: Okay. We're going off
 - 15 the record. It is 9:02.
 - 16 (A break was taken.)
 - 17 THE VIDEOGRAPHER: Okay. We're back on
 - **18** the record at 9:15.
 - 19 BY MR. HARLAN:
 - 20 Q. Okay. So we were looking at Exhibit 31, Page 750.
 - 21 Then just going down the rest of the entries there,
 - 22 on 8-14 and 8-18 it says, "Not in." I'm assuming
 - 23 that you called and weren't able to get to Robin on
 - 24 that day?
 - 25 A. Correct.

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- 2 Robin on August 3?
- 3 A. The purpose was to do the math, which is the next

1 underneath the -- your notes about the call with

- 4 line, showing that 20 days was August 5.
- 5 Q. Okay. All right. Then we see an entry here of
- 6 "8-14, not in," so I'm assuming that means you
- 7 tried to call Robin on that day and did not get to
- 8 her.
- 9 A. Correct.
- 10 Q. Did you leave a message?
- 11 A. There was no message system.
- 12 Q. Okay. You just called and got no answer?
- 13 A. She doesn't have a phone number -- She doesn't have
- 14 a desk or a phone number. Yeah. She doesn't have
- 15 a phone number. I have to call and ask for her,
- and they say, "She's not in." That's the end of
- 17 the phone call.
- 18 Q. And the person that you would have spoken to, did
- 19 you say, "Hey, could you let her know that
- 20 Ms. Stevenson called"?
- 21 A. I may or may not have.
- 22 Q. Okay. But you're not sure.
- 23 A. Correct.
- 24 Q. All right. And if you didn't tell someone to let
- 25 Robin know that you had called, can you think of

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- 1 Q. On those days? I'm sorry. And again, you would
- 2 have just -- You wouldn't have left a message. You
- 3 would have called and asked for her, and she wasn't
- 4 available.
- 5 A. I don't believe I left a message.
- 6 Q. Okay. All right. And then on 8-21, what's your
- 7 recollection of what happened on that day?
- 8 A. I -- Based on my notes, it would appear that I did
- 9 reach her, and her response to my question is --
- was that she will "check on it and call me." She
- "has my number." 11
- 12 Q. And is that all you recall from that conversation
- 13 on that date?
- 14 A. My request and her answer. I believe so.
- 15 Q. And what was your request during that call?
- **16** A. As I mentioned before, we had the meeting where we
- -- I spoke about the ADA and asked for the
- 18 reasonable accommodation and asked if Marlo, since
- she was rehireable, if she could have her job back,
- and her response was she "will check on it and 20
- 21 call." She "has my number."
- 22 Q. So did you leave that conversation with the
- 23 impression that Robin wasn't the person that could
- 24 make the decision on whether Ms. Spaeth would be
- 25 rehired?

- 1 through?
- 2 A. Correct.
- 3 Q. Okay. You didn't leave a message?
- 4 A. I don't recall.
- 5 Q. Okay. Am I reading the next entry as 9 --
- September 8?
- 7 A. I believe so.
- 8 Q. Okay. What happened on that day?
- 9 A. It would appear that I reached her. She still had
- not gotten confirmation. When she does, she will
- call Marlo, and she was waiting on Kent.
- Q. Okay. Do you recall anything else being said on
- September 8 during the call you had with Robin on
- that day by you or Robin?
- 15 A. I believe the term "regional office" was used.
- 16 Q. Anything else you recall?
- 17 A. No.
- **18** Q. Okay. Then we have an entry on 9 -- September 21.
- What do you recall being said on that date?
- 20 A. It would appear that I reached her again, and she
- told me they have come to a conclusion and that she
- would have to speak with Marlo. She couldn't say
- anything to me.
- 24 Q. What did you say in response to that?
- 25 A. "Okay. I'll call Marlo."

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- 1 A. I already had that impression.
- 2 Q. Okay. And for the record, Ms. Spaeth and
- 3 Ms. Barnes have departed. Correct?
- 4 A. Correct.
- 5 Q. And where did they go? Do you know?
- 6 A. Right now?
- 7 Q. Yeah. Where did they leave the deposition and head
- 8 to?
- **9** A. For breakfast.
- 10 Q. Okay. And are they having breakfast in the hotel
- 11 or somewhere else?
- 12 A. Across the parking lot at Perkins.
- 13 Q. Okay. And are they waiting here for you to take
- them home, or how are they going to get from this
- location to wherever they're going?
- A. That is not the plan. They'll ride the transit.
- 17 Q. Okay. So Ms. Barnes also gets around via bus.
- 18 A. Correct.
- 19 O. She doesn't drive.
- 20 A. No.
- 21 Q. Okay. Then it looks like you made another call on
- **22** August 31?
- 23 A. Yes.
- 24 Q. Just like the prior calls where Ms. -- where Robin
- 25 wasn't available, you asked for her and didn't get

- 1 Q. Okay. Did you ask why they couldn't speak to you?
- 2 A. I don't think so.
- 3 Q. And am I correct that at this particular time you
- were not Marlo's legal guardian?
- 5 A. Correct. Her mother was still alive. I was her
- acting guardian, not her legal guardian.
- Q. Okay. And when you say you were her "acting
- guardian," was that a position or office that you
- held --
- 10 A. No.
- 11 Q. -- by virtue of some court decree or order?
- 13 Q. Okay. That's more of a practical designation?
- 14 A. Practical.
- 15 Q. All right. Then the next few pages -- Well, strike
- that. Any other communications with Wal-Mart
- between August 3 and September 21 that you can
- recall other than what's referenced on Page 750?
- 19 A. No.
- 20 O. No e-mail communications?
- 22 Q. Okay. No in-person visits with anyone between
- 23 those two dates?
- 24 A. No.
- 25 Q. Okay. All right. Then 751 through 756 looks like

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- 1 Q. Okay.
- 2 A. Within one year of her employment ending.
- 3 Q. So the first time that you learned from Marlo that
- 4 she was being asked to work a shift that was 1 to 5
- 5 was after her employment ended at Wal-Mart?
- 6 A. Within one year before her employment --
- 7 O. Oh. Prior --
- 8 A. Correct.
- 9 Q. One year prior to her leaving her employ of
- 10 Wal-Mart.
- 11 A. Correct.
- 12 Q. Okay. When was the first occasion -- So the first
- 13 occasion was one year prior to her leaving, and
- 14 tell me about that occasion.
- 15 A. Within one year.
- 16 Q. Within one year. So tell me about that first
- 17 instance when you recall Marlo communicating this
- 18 to you. Were you at her house? Was she at your
- 19 house? Over the phone? E-mail? What was it?
- 20 A. I don't recall the first one. I just recall
- 21 several. I see us in the car maybe when I picked
- 22 her up from work one time. I see us in Mom's car.
- 23 Q. I'm not following when you say "I see us."
- 24 A. I was told it so many times. I don't recall the
- 25 first time, was your question to recall the first

- 1 Q. All right. Can you recall how many times you heard
- 2 it from Marlo or your mother that she was being
- 3 asked to work a 1-to-5 shift?
- **4** A. Less than 100.
- 5 Q. And more than?
- 6 A. A couple dozen.
- 7 Q. Now, can you tell me about any of -- So you're
- 8 saying it's between 24 and 100 times within a
- 9 one-year period of her -- before she left Wal-Mart
- 10 that you heard from Marlo or her mother that she
- 11 was being asked to move to a 1-to-5 work schedule.
- 12 Can you tell me about what Marlo or your mother
- said on any one occasion? Since you can't identifyany specific one, can you tell me what you recall
- 15 your mother saying or Marlo saying about the shift
- 16 change on any occasion?
- 17 A. I don't think she was asked.
- **18** Q. So the answer is "yes," you can recall something?
- 19 I don't want you to guess. I want you to tell me
- 20 what specifically you can recall on any occasion
- 21 where that subject came up.
- 22 A. I was speaking to what you said, that I don't think
- 23 they asked her. They just handed her a printout.
- 24 Q. Okay. I appreciate that clarification. But I need
- to know whether you can recall what was said by

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- 1 time, and I don't know when the first time was.
- 2 Q. And you can't recall what the circumstance was,
- 3 whether you were picking her up from work, a social
- 4 event, telephone call.
- 5 A. It could have been any of those --
- 6 Q. Okay.
- **7** A. -- or all of those.
- 8 Q. Okay. So if I understand your testimony, you know
- 9 that you heard about it more than once from Marlo
- that she was being asked to work this 1-to-5 shift.
- 11 You believe the first time was within a year before
- 12 she left Wal-Mart.
- 13 A. I believe all of the times were within one year.
- 14 Q. Okay. So all the times that you had communications
- 15 with Marlo about the fact that she was being asked
- 16 to work a 1-to-5 shift was within a one-year period
- 17 before she left Wal-Mart.
- 18 A. Correct.
- 19 Q. And so you can't tell me the first time you recall
- 20 this being said. You can't relate where you were,
- 21 who was present, what exactly she said.
- 22 A. The first time I was told may have been from my
- 23 mother.
- 24 Q. But you don't know for sure.
- 25 A. I don't.

- 1 your mother or Marlo on any instance or any
- 2 occasion.
- 3 A. Marlo repeatedly cited that she would miss the bus.
- 4 She would miss dinner. And conversations with my
- 5 mom included the need to contact Karen.
- 6 Q. Anything else?
- 7 A. Not at this time.
- 8 Q. Okay. And did you take any notes of those
- **9** conversations?
- 10 A. No.
- 11 O. Any of them?
- 12 A. Not written, no.
- 13 Q. Okay. When you say "not written," what other kind
- 14 of note is there if it's not in writing? I'm not
- 15 trying to be funny. I just don't know what else --
- 16 A. A mental note.
- 17 Q. Okay. So you --
- **18** A. But those aren't any good.
- 19 Q. No. They're good if you can recall them. That's
- 20 what -- It looks like you made a mental note
- 21 because you're telling me about it.
- 22 A. All I recall is notes. I can't specifically give
- 23 you quote/unquotes, but mental notes I can give
- 24 vou.
- 25 Q. And you've given it to me. Right? There's no

- 1 other mental note that you have that you haven't
- 2 shared in this deposition right now. Correct?
- з A. Right.
- 4 Q. All right. So just to go back so I make sure I'm
- 5 clear. Okay. So if I understand your testimony
- 6 then, the sum total of what you can recall Marlo or
- 7 your mother conveying on the subject of her being
- 8 directed to work a 1-to-5 shift instead of her
- 9 normal 12-to-4 shift was over the course of a year,
- 10 between 20 and 100 times -- 24 and 100 times during
- 11 a one-year period prior to her leaving, you heard
- 12 Marlo say in response to being directed to work the
- 13 1-to-5 shift that she would miss the bus, miss
- 14 dinner. And what you heard from your mother was
- 15 "We need to contact Karen."
- 16 A. Those are summations of what I said, but yes. I
- 17 just -- All I can remember are the mental notes of
- 18 my conversation with my mother, and the result of
- 19 that was that we needed to call Karen.
- 20 Q. Okay.
- 21 A. Karen was always the go-to person to --
- 22 Q. Did Marlo say it was Karen who was directing her to
- work the 1-to-5 shift?
- 24 A. Marlo knew Karen as the person who handed her her
- 25 schedule weekly.

- 1 12-to-4 schedule. Fair?
- 2 A. No.
- 3 Q. Okay.
- **4** A. To this day she thinks her schedule is noon to 4.
- 5 Q. So even though she was telling you that her
- 6 managers were directing her to work the
- 7 1-to-5 schedule, she still thought that she was
- 8 working a 12-to-4 schedule.
- 9 A. I don't think she ever said anything about her
- 10 managers directing her. She just had a piece of
- 11 paper that Karen gave her.
- 12 Q. Okay. So let me ask it this way. What did Marlo,
- in your discussions with her, communicate to you
- 14 verbally, nonverbally, that causes you to believe
- 15 that Marlo believed that she was still working a
- 16 12-to-4 schedule?
- 17 A. That's what she always worked. It's what she
- 18 always worked, and --
- 19 Q. I'm not sure you heard my question.
- 20 A. Okay.
- 21 Q. So my question was, what was communicated to you
- 22 from Marlo, okay, after she made it known to you
- 23 that she was being moved to a 1-to-5 shift, what
- 24 words or what verbal or nonverbal communications
- 25 did you receive from Marlo that causes you to

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- 1 Q. Did Marlo say it was Karen that was directing her
- 2 to work the 1-to-5 shift?
- 3 A. I don't know that she said those words.
- 4 Q. Do you have any personal knowledge of Karen being
- 5 the person who set the schedule?
- **6** A. Personal knowledge?
- 7 Q. You said Karen handed her the schedule.
- 8 A. Right. So to Marlo, that's who wrote the schedule,
- 9 I would think.
- 10 Q. Right. I'm not asking what Marlo thought. I'm
- 11 asking what you know. Do you know whether Karen
- made out the schedule?
- 13 A. I do not.
- 14 Q. Okay. All right.
- THE VIDEOGRAPHER: Excuse me, Counsel.
- 16 In a few minutes we need to change the tape.
- 17 MR. HARLAN: Okay.
- MS. VANCE: We'll go to lunch.
- MR. HARLAN: Yeah. Let me know when we
- 20 get another minute or so from the tape, and we'll
- 21 break, and we'll break for lunch.
- 22 BY MR. HARLAN:
- 23 Q. So I take it based on what Marlo was communicating
- 24 to you well before she was let go, she clearly
- understood that she was no longer working the

- 1 believe that notwithstanding the fact that she was
- 2 being told she works 1 to 5 she still believed she
- **3** was working 12 to 4?
- 4 A. I don't think there are any, but I wanted to go
- 5 back to what you said, that they switched her --
- 6 You make it sound like they switched her from
- 7 second shift to third shift, but she would come
- 8 home with her schedule, and there might be a
- 9 noon-to-4 day on there, and then there might be a
- 10 1-to-5 or a 1-to-5:30. So it wasn't as you make it
- 11 sound, that they were switching her shift. It was
- 12 -- There were days, and the days became more and
- more frequent that it was 1 to 5 instead of noon to
- **14** 4.
- **15** Q. Okay.
- 16 A. To the point where I think at the end it was
- 17 probably always 1 to 5.
- 18 Q. So let's start with what you know as opposed to
- 19 what somebody else told you. So when you said "She
- 20 would come home with a piece of paper that set
- 21 forth what shift she was scheduled to work," did
- 22 you ever see any of those pieces of paper prior to
- her being terminated from Wal-Mart?
- 24 A. I've seen those, yes.
- 25 Q. Okay. How many times did you see pieces of paper

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- 1 that set forth the hours that Marlo was supposed to
- 2 work within the one-year period prior to her
- 3 leaving Wal-Mart?
- 4 A. I don't know. Maybe once.
- 5 Q. Okay. So there may have been one occasion where
- 6 you saw a schedule that Marlo was supposed to
- 7 follow relative to the hours that she was going to
- 8 work during this one-year period prior to her
- 9 leaving the employ of Wal-Mart. Correct?
- 10 A. Yeah. I don't -- Yeah. I don't recall specifics
- 11 on that. It's not something --
- 12 Q. Well, I'm not following when you say you don't
- 13 recall specifics. I'm not asking --
- 14 A. I believe I've seen the paper that she gets her
- 15 schedule printed out. I don't know how many times
- 16 or -- I've seen that.
- 17 Q. And when you have seen the schedule, you've seen
- 18 Marlo -- you've seen a schedule for Marlo during
- 19 this one-year period prior to her leaving the
- 20 employ of Wal-Mart that had on it a shift other
- 21 than 12 to 4.
- 22 A. No. I don't know that.
- 23 Q. So you don't have any --
- 24 A. All I'm testifying to is that I've seen those
- 25 pieces of paper that she brings home.

- 1 for the entirety of that interview. Correct?
- 2 A. I believe so.
- 3 Q. Yeah. If you can just look at it and tell me if
- 4 there are any things in here that you would assert
- 5 were not part of that interview.
- 6 A. I can't really read the writing.
- 7 Q. Okay. Well, let me ask you -- So you're not able
- 8 to look at this and discern whether these are
- 9 things were said by the investigator or Marlo or
- 10 you during the interview?
- 11 A. It would just take me some time to try and
- 12 decipher.
- 13 Q. Okay. Take some time to look at it.
- (Exhibit No. 38 was marked.)
- THE WITNESS: So your question was?
- 16 BY MR. HARLAN:
- 17 Q. Yeah. Is there anything in here that you would
- 18 assert was not part of that interview?
- 19 A. No. Not that I see --
- 20 Q. Okay.
- **21** A. -- right now.
- 22 Q. So there's nothing on here inconsistent with what
- you recall being said by you and Marlo during the
- 24 interview.
- 25 A. No.

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- 1 Q. So you can't testify that you have personal
- 2 knowledge of having seen a schedule for Marlo that
- 3 contains a shift for her to work other than 12 to
- **4** 4. Is that your testimony?
- 5 A. I don't believe so. It wasn't my practice to.
- 6 Q. Okay. Let's go off then. We'll take a break.
- 7 A. Okay.
- 8 THE VIDEOGRAPHER: Okay. We're going off
- 9 the record at exactly noon. This is the end of the
- second DVD. It's 1 hour 50 minutes and 35 seconds.
- 11 We're off the record.
- 12 (A break was taken.)
- 13 THE VIDEOGRAPHER: We're back on the
- 14 record at 12:35. This is the beginning of the
- 15 third DVD.
- (Exhibit No. 37 was marked.)
- 17 BY MR. HARLAN:
- **18** Q. I'm showing you what's been marked as Deposition
- 19 Exhibit 37. So at some point you and Marlo were
- 20 interviewed by the EEOC during the investigation
- 21 phase of this matter. Is that correct?
- 22 A. Yes.
- 23 Q. All right. And so this appears to be notes of the
- 24 interviewer from her interview of Marlo, and my
- 25 question is -- Well, first of all, you were present

- 1 Q. Is that correct?
- 2 A. Correct.
- 3 Q. Okay. Are you able to look at this and see which
- 4 statements on here were your statements as opposed
- 5 to Marlo's?
- 6 A. In No. 2 it says something about how long. I think
- 7 Marlo said "Can't remember," and I said "15 years,
- 8 I think."
- 9 Q. Okay.
- 10 A. I'm the one that mentioned Manager Brett, I think,
- 11 in No. 3.
- 12 Q. So you communicated during the interview that
- 13 "Manager Brett, miss him a lot"?
- 14 A. Oh, no. That's what that says? No. That's Marlo.
- 15 Q. Well, that's what I'm thinking it says.
- 16 A. Yeah. You're right. That's Marlo. I've heard
- **17** that.
- **18** Q. How about in -- How about "Used to work 12 to 4"?
- 19 A. That's her question.
- 20 Q. Well, in the writing there do you see where it says
- 21 "Used to work 12 to 4"?
- 22 A. I do.
- 23 Q. Did Marlo understand at the point of this interview
- 24 that her schedule had been changed?
- MS. VANCE: Objection.

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- 1 question calls for a legal conclusion.
- 2 BY MR. HARLAN:
- 3 Q. Well, certainly the court had not appointed you
- 4 legal guardian. Correct?
- 5 MS. VANCE: Objection to
- 6 mischaracterization of the evidence which showed
- 7 that Ms. Stevenson was the standby guardian in
- 8 2016.
- 9 BY MR. HARLAN:
- 10 Q. Had the court appointed you legal guardian for
- 11 Ms. Spaeth?
- MS. VANCE: Same objection to the extent
- 13 the question calls for a legal conclusion.
- 14 BY MR. HARLAN:
- 15 Q. Had the court appointed you legal guardian as of
- the date of this?
- MS. VANCE: Same objection.
- THE WITNESS: I'm not a lawyer, but when
- 19 my mother passed, I assumed the guardianship
- 20 duties, and there's now being raised some -- you're
- 21 raising a question about legal or not and the dates
- 22 of court paperwork, but the day my mom passed is
- 23 the day I assumed guardianship duties, and I know
- 24 that that's what the document said to the court --
- 25 BY MR. HARLAN:

- 1 that?
- 2 A. Yes.
- **3** Q. Did I read that accurately?
- A. Yes.
- 5 Q. And then it also says, "Marlo said something too."
- 6 Do you know what that's referring to?
- 7 A. That Marlo had repeatedly asked for her schedule to
- 8 be restored.
- **9** Q. Had asked someone at Wal-Mart to have her schedule
- 10 restored?
- 11 A. Right.
- 12 Q. So the first question relative to that, do you have
- any personal knowledge of that? Do you know?
- **14** A. Define "personal knowledge." I had to be there?
- 15 Q. What you saw, what you heard.
- 16 A. I didn't see it. I was told by her.
- 17 Q. Okay. So that's the extent of your knowledge, what
- 18 Marlo told you --
- 19 A. Right.
- 20 Q. -- she said to somebody at Wal-Mart.
- 21 A. Right.
- 22 Q. You weren't able to see it or hear it yourself.
- 23 A. Well, Karen confirmed it to me over the telephone
- 24 when I called and asked for the reasonable
- 25 accommodation to have her schedule restored. I

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- 1 Q. Okay.
- 2 A. -- as well to have it switched.
- 3 Q. So as of this day, your mother had -- She had
- 4 already passed by this day?
- 5 A. Yes.
- 6 Q. Okay. So the last question on Page 126 -- So first
- 7 of all, is the writing here an accurate recording
- 8 of what you all discussed in your interview with
- 9 Ms. Lawent? Is there anything inaccurate about it?
- 10 A. Not that I see at this time. I believe it's
- 11 accurate.
- 12 Q. All right. The last -- The last question on
- 13 Page 126, "Was guardianship discussed at the
- 14 meeting with HR?" "Oh, yeah. In complaint form
- 15 from us." What complaint form are you referring
- to? First of all, do you agree that that's what it
- 17 says, "complaint form"?
- 18 A. That's what it looks like. I have no idea what
- 10 that means
- 20 Q. Was there a complaint form that was submitted by
- 21 you or anybody in your family to Wal-Mart?
- 22 A. Not that I'm aware of.
- 23 Q. Okay. Then a little bit later on it says "Karen
- 24 was mum during meeting. She acknowledged we called
- 25 prior to discharge about schedule." Do you see

- 1 said, "Marlo's been asking." "Yes, she has." So
- 2 that was personal information.
- 3 Q. Well, but again, even in that situation, you didn't
- 4 observe or -- You didn't observe Marlo asking. You
- 5 didn't hear Marlo asking. You heard Karen say --
- 6 A. And Marlo, yes.
- 7 Q. You heard Karen tell you that Marlo had raised the
- 8 issue. Fair?
- 9 A. True.
- 10 Q. Okay. So -- And then -- So going back to the lines
- 11 that say "Karen was mum during meeting. She
- 12 acknowledged we called prior to discharge about
- 13 schedule." So tell me what that is referring to.
- 14 A. In the meeting, Karen was seated at about 2:00 to
- 15 where I was seated, and I mentioned during that
- 16 manager -- we'll call it a managers meeting if
- 17 that's -- or a meeting with the managers.
- **18** Q. And this is a meeting shortly after Ms. --
- **19** A. Termination.
- 20 Q. -- Spaeth's termination?
- 21 A. Yes.
- **22** Q. Okay.
- 23 A. And I brought up the fact that Marlo had repeatedly
- 24 asked for her schedule to be restored and that, in
- 25 fact, I called Karen and asked the same, and Karen

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- 1 gave an affirmative nod.
- 2 Q. Did she say anything?
- 3 A. No. Not during the entire meeting.
- **4** Q. Do you know if the others in the meeting observed
- her nodding?
- 6 A. I couldn't attest to that.
- 7 Q. Okay. All right. But it says "We called." Who is
- 9 A. I'm going to -- I -- I'm going to -- educated --
- 10 Q. I don't want you to guess.
- 11 A. Okay. I believe it was my mom and I.
- 12 Q. Okay. Were you present when your mother called
- Wal-Mart about your sister's schedule? Did you
- hear your mother on the phone with somebody at
- Wal-Mart about your sister's schedule?
- 16 A. I don't recall.
- 17 Q. Would there be anything that would refresh your
- recollection? Do you have any notes that might
- address this topic?
- 20 A. No.
- **21** Q. All right. But you know for sure you called Karen.
- 23 O. And how many times did you call Karen -- Well,
- 24 first of all, is Karen the only person you called
- at Wal-Mart to discuss your sister's schedule, the

- confusion here with "personal knowledge" because I
- think the witness is thinking "If I hear something
- secondhand, I now have personal knowledge" as
- opposed to a firsthand observation.
- MR. HARLAN: Well, I'm going to stick
- with personal knowledge, but I understand the
- 7 concern, and I'll try to be clear.
- BY MR. HARLAN:
- Q. So for purposes of the question in this deposition,
- "personal knowledge" means something you see or
- observe yourself as opposed to something somebody
- tells you secondhand. Okay? So my question is on
- the issue of whether Marlo requested reasonable
- accommodation from Wal-Mart about her change in
- schedule, do you have personal knowledge of that
- 16 fact?
- A. As you're defining "personal knowledge," no. I've 17
- been told by both parties.
- Q. So you weren't present when Marlo --
- 20 A. No. I was not present.
- Q. Let me finish the question. So you weren't present
- for any conversation or statement by Marlo to
- someone at Wal-Mart about a request for -- to use
- your words -- "reasonable accommodation."
- 25 A. No.

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- 1 fact that it was changed from her normal
- 12-to-4 shift to something else?
- з A. Yes.
- 4 Q. Okay. How many times did you speak to Karen about
- 5 that subject?
- 6 A. I believe once.
- 7 Q. And can you tell me when that was?
- 8 A. Within a couple months before her firing.
- **9** Q. What prompted you to call her?
- 10 A. Marlo.
- 11 Q. And what about Marlo prompted you to call Karen
- 13 A. Everything that we talked about. Her frustration
- 14 level, her inability to adapt, her frustration, the
- fact that she had been requesting on her own
- reasonable accommodation and wasn't getting it. I
- talked with my mother, and at that time --
- **18** Q. Can I stop you for a second?
- 19 A. Sure.
- 20 Q. On the subject of Marlo requesting on her own
- 21 reasonable accommodation, that's a subject that you
- also have no personal knowledge of. Correct? 22
- MS. VANCE: I'm going to object to the 23
- confusing nature of the question. I think if you
- say "firsthand observation," it might clear up the

- 1 Q. And you weren't -- You didn't see an e-mail, for
- instance, from Marlo to someone at Wal-Mart on that
- subject.
- A. No. We weren't afforded that.
- Q. Okay. And you didn't see a letter sent by Marlo to
- somebody at Wal-Mart on that subject matter.
- Q. Okay. So on the subject of Marlo asking for a
- reasonable accommodation, what do you understand
- Marlo to have communicated to someone at Wal-Mart
- about wanting a reasonable accommodation?
- A. From what I was told and later confirmed by Karen
- is that she asked to have her hours restored to
- noon to 4 so she could make it home for dinner and
- not miss the bus, and it was too late to work, and
- she would get hot, complete with a fanning of her
- face when she would tell me.
- Q. How many times did Marlo indicate that she had
- communicated this to someone at Wal-Mart?
- MS. VANCE: Objection, vague. How many 20
- times was it communicated to the witness --21 MR. HARLAN: To someone at Wal-Mart. 22
- 23 MS. VANCE: -- or to anyone?
- BY MR. HARLAN: 24
- 25 Q. You said that Marlo told you that she had

1 communicated these things to someone at Wal-Mart,

- 2 and so my question is how many times did Marlo tell
- you that she had communicated --
- **4** A. That would be -- The best I could give you is an
- 5 educated guess.

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- 6 Q. Well, so first -- So let me first establish, you
- can't remember how many times Marlo -- You can't
- remember what Marlo told you in terms of the number
- of times that she had spoken with someone at
- Wal-Mart about wanting her schedule to be restored
- to 12 to 4 for the reasons that you testified to.
- 12 A. The exact number of times? No.
- Q. Okay. Now give me your best guess as far as you
- 14 can recall.
- 15 A. 12.
- 16 Q. Okay. So your understanding is that -- Your best
- guess is Marlo communicated to you that on 12
- different occasions, she had asked individuals or
- an individual at Wal-Mart to restore her schedule
- to 12 to 4 for the reasons that you testified to.
- 21 A. Correct.
- 22 Q. Okay. Do you recall Marlo indicating who she had
- made this request -- these requests to?
- 24 A. Karen.
- 25 Q. Did Marlo ever communicate to you in any

1 A. Yeah. I -- Yes. It was related to her inability,

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- which they were witnessing. It was her inability
- to adapt was because of her down -- well, in large
- part due to her Down syndrome.
- Q. Okay. So I just want to be clear so there's no
- confusion. Your testimony is -- Well, first of
- all, how many times did you talk to Karen about the
- subject of restoring Marlo's schedule to 12 to 4?
- A. Once over the phone. None in person.
- Q. So you had one conversation with Karen about the
- subject of restoring Marlo's schedule to 12 to 4;
- is that correct?
- A. I believe so.
- 14 Q. Okay. And was there anybody who witnessed the
- conversation other than you and Karen?
- A. Not on my side.
- Q. Did you take any notes of the conversation?
- A. Mental. I left the conversation believing that she
- was going to handle it.
- 20 Q. Did you record it with a tape recorder --
- 21 A. No.
- 22 Q. -- or in any way?
- 23 A. No.
- 24 Q. Did you memorialize the conversation somewhere
- where, after it was over with, you wrote up some

- 1 notes of what you and Karen had discussed?
- 2 A. No.
- 3 Q. Okay. It was an important topic. Right?
- 4 A. I thought it was a topic that was going to be
- handled right there. But yes.
- Q. Okay. But at the time you called Karen, you
- understood that Marlo had been in communication
- with Karen at least 12 times and made the same
- request that you were making.
- 10 A. Yes.
- 11 O. And it hadn't been dealt with.
- 12 A. Correct.
- Q. And yet you didn't think it was important to
- memorialize that discussion about the need to
- change the schedule back to 12 to 4?
- MS. VANCE: Objection, asked and
- answered. 17
- BY MR. HARLAN: 18
- 19 O. Go ahead.
- 20 A. State it again.
- 21 Q. So despite the fact that -- At the time you had
- this one telephone call with Karen, despite the
- fact that Marlo had already told you that at least
- 12 times she had asked Karen to restore her
- schedule because of the problems it was causing

- 1 discussions you had with her about what she had
- discussed with Wal-Mart or asked Wal-Mart, did she
- 3 ever indicate that she had communicated to Wal-Mart
- 4 that the need to go back to 12 to 4 had something
- 5 to do with her Down syndrome?
- **6** A. She wouldn't have used the words "Down syndrome."
- She would have said "need" because she needs to not
- miss the bus, and she needs to be home for dinner.
- **9** Q. Yeah. I'm not asking you to guess. Now I'm asking
- 10 you a specific question.
- 11 A. I didn't guess.
- **12** Q. Did Marlo ever tell you that she had informed or
- asked the people at Wal-Mart -- Well, strike that.
- Did Marlo ever, in relaying to you that on 12
- occasions she had asked Karen at Wal-Mart to
- restore her schedule to 12 to 4, did she ever say
- that she had mentioned her Down syndrome as being a 17
- reason for wanting her schedule restored to 12 to 18
- 19
- 20 A. She did not tell me that she used "Down syndrome."
- 21 Q. Okay. Did you, in your conversations with Karen --
- 22 I think you testified that you spoke to Karen and
- asked for Marlo's schedule to be restored to 12 to 4. Did you ever mention to Karen that you wanted
- that done because of Marlo's Down syndrome?

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- 1 her, despite knowing that, you didn't try to take
- 2 any notes or memorialize that discussion?
- 3 A. I don't believe so. If I did, that memorialization
- 4 would have been lost in my fire.
- 5 Q. And why would you have confidence when you left
- 6 that conversation that Karen was going to adjust
- 7 the schedule if she had ignored Marlo's pleas to
- 8 restore the schedule to 12 to 4?
- **9** A. It was my assumption then and now that they were
- 10 discriminating against her, and I thought that I
- 11 could come in and -- I believed I could come in and
- 12 explain reasonable accommodation, and it would be
- 13 made right. It's -- Call me naive, but I never
- 14 thought I'd be sitting here today.
- 15 Q. But you didn't go in. You had a phone call with
- 16 Karen.
- 17 A. Right. Karen has always been the go-to person, and
- 18 Karen has always been the person who called and
- said "Marlo's smock is dirty" or "Marlo came in and
- 20 had a hole in her pants today." It's always been
- 21 Karen. Karen has always been the one who made the
- accommodations throughout her employment.
- 23 Q. Well, what other -- What reasonable accommodations
- 24 did the company give or Karen give Marlo prior to
- 25 this schedule incident coming up?

- 1 be eight hours a day. It was going to be four
- 2 hours, and it was going to be four days a week, and
- 3 it was always Thursdays off.
- 4 Q. And I guess I'm asking a slightly different
- 5 question.
- 6 A. Okay.
- 7 Q. You're describing what transpired in terms of what
- 8 her hours were and the fact that she had a job
- 9 coach. What I don't understand is what causes you
- 10 to believe that that was some sort of accommodation
- 11 made because of Marlo's physical or mental
- 12 condition.
- 13 A. What causes me to believe that?
- 14 Q. So first of all, let's just set a baseline.
- 15 A. Yeah.
- 16 Q. You weren't involved directly in any of these
- 17 discussions --
- 18 A. I wasn't --
- 19 Q. -- in terms of what her schedule was going to be or
- 20 how many days a week or how many hours she was
- 21 going to work. Correct?
- 22 A. Not at that time. There was a time years down the
- 23 road where my mother and I went in and talked to
- 24 the manager because her schedule had switched, and
- 25 they put it back.

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- 1 A. She worked four days a week noon to 4, not
- 2 Thursdays.
- 3 Q. Was that an accommodation, from your standpoint?
- 4 A. Yes. I believe Karen understood the need for
- 5 routine. I believe Julia did not.
- 6 Q. So it's my understanding that Marlo worked 12 to 4
- 7 from the inception of her employment. Correct?
- 8 A. Yes.
- **9** O. And that was when, 1999?
- 10 A. Yes.
- 11 Q. And were you involved in the onboarding of Marlo at
- 12 Wal-Mart back in 1999?
- 13 A. No. I was not.
- 14 Q. You weren't even in the area. Were you?
- 15 A. Yes, I was.
- 16 Q. Okay. So what causes you to believe that the
- 17 decision to allow Marlo to work 12 to 4 and not --
- 18 and only work four days a week was an accommodation
- 19 granted because of Marlo's condition?
- 20 A. I also believe a job coach went in with my mother
- 21 and Marlo. I think the job coach would have been
- 22 through Holiday House, which we talked about
- 23 before. So it was a group understanding that this
- 24 is how her employment was going to work. It wasn't
- 25 going to be five days a week. It wasn't going to

- 1 Q. Okay. So in terms of this 12-to-4 schedule four
- 2 days a week only four hours a day, you have no
- 3 personal knowledge as in terms of what Wal-Mart's
- 4 rationale or thinking was in terms of agreeing to
- 5 that.
- 6 A. Personal? No.
- 7 Q. And nobody at Wal-Mart ever said, "We were doing
- 8 that as some sort of reasonable accommodation or
- 9 accommodation on account of Ms. Spaeth's physical
- 10 or mental condition." Correct?
- 11 A. Not that I recall.
- 12 Q. Okay. All right. So you had this one conversation
- with Karen where you're addressing the fact that
- 14 Marlo's schedule has changed to something other
- 15 than 12 to 4. Correct?
- 16 A. Correct.
- 17 Q. Not witnessed by anybody. It's just you and Karen
- 18 on the telephone.
- 19 A. Correct.
- 20 Q. How long did the conversation go?
- **21** A. Five minutes.
- 22 Q. Okay. Tell me everything you recall saying to
- 23 Karen in that five-minute conversation.
- 24 A. Everything I recall I already shared with you, and
- 25 that was the need for Marlo's schedule to be

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- 1 restored. She had the inability to work that late,
- 2 and Karen was going to take care of it. She was
- 3 going to talk to the manager and take care of it.
- 4 So as far as I was concerned, that was -- I was
- 5 done with it at that point.
- 6 Q. And what did Karen say? Tell me your best
- 7 recollection of what words Karen uttered in that
- 8 five-minute conversation.
- 9 A. I recall her telling me she was going to talk to
- 10 the manager.
- 11 Q. So anything else you recall Karen saying in that
- 12 five-minute conversation?
- 13 A. No.
- 14 Q. And then in terms of what you said, you testified
- 15 that you needed for Marlo's schedule to be
- 16 restored, had an inability to work that late.
- 17 A. Yes.
- **18** Q. So I'm going ask you specifically what words you
- 19 recall using in that five-minute conversation with
- 20 Karen. And that's Karen Becker? What's Karen's
- 21 last name? Do you know?
- 22 A. Karen.
- 23 Q. Okay. Is it Becker? I can't remember. Yeah.
- 24 It's Karen Becker. So in that conversation with
- 25 Karen Becker, tell me to the best of your

- 1 Q. Did you have a conversation prior to Ms. Spaeth's
- 2 termination with anyone else where you discussed
- 3 restoring the schedule?
- 4 A. Years prior with a different manager, Mom and I
- 5 went in. Marlo was not present. It was just Mom
- 6 and I, and he opened up the computer, he changed
- 7 some things, and her schedule was restored.
- 8 Q. And with respect to that manager -- It sounds like
- 9 it's a male.
- 10 A. It was.
- 11 Q. Time frame, approximately?
- 12 A. Within ten years. Probably closer to within five.
- 13 Q. So between five and ten years prior to Marlo being
- 14 let go at Wal-Mart?
- 15 A. Correct. And that meeting is what led me to at the
- time not feeling the need to memorialize my
- 17 conversation with Karen, because I assumed she
- 18 could open the computer and make the change, and
- 19 order would have been restored.
- 20 Q. And in this conversation with the male manager five
- 21 to ten years before Marlo's termination, tell me to
- 22 the best of your recollection what was said in this
- 23 meeting. And this was an in-person meeting.
- 24 Correct?
- 25 A. Yes.

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- 1 recollection what words you recall using. And if
- 2 you want to take a break, because this, from my
- 3 standpoint, is important, I'm very happy to
- 4 accommodate you to do that.
- 5 A. Nope.
- 6 Q. Okay. So tell me to the best of your recollection
- 7 what words you used on this occasion where you had
- 8 a five-minute call with Ms. Becker.
- 9 A. "It's my understanding that Marlo's been getting
- schedules that are 1 to 5 instead of noon to 4.
- 11 It's also my understanding that she's been talking
- 12 to you about having that switched or restored to
- noon to 4. Because of her disability, she has the
- 14 inability to make this change, especially after all
- of these years where the routine has been
- 16 established. She's afraid she's going to miss the
- 17 bus. She's afraid she's going to miss dinner.
- 18 It's upsetting to her. She gets too hot. She says
- 19 she feels sick, and she can't accommodate it, so we
- 20 need it switched back for her." Not for me. I
- 21 think you said for me.
- **22** Q. Anything else you recall in terms of specific words
- 23 from Ms. Becker during this five-minute call with
- 24 her?
- 25 A. No.

- 1 Q. Okay. Tell me what was said.
- 2 A. We talked about --
- 3 Q. And I'm --
- 4 A. Go ahead.
- 5 Q. I'm going to ask you not to generalize, but tell me
- 6 what words you can recall being said by all
- 7 parties.
- 8 A. Okay. He told us that her schedule had been opened
- 9 up because they were -- everybody was looking for
- 10 hours. Because I started the conversation with --
- 11 "Has every" -- Because her hours were cut and
- 12 changed. So I said, "Has everybody's hours been
- 13 cut?" And he said, "Yeah. Everybody is looking
- 14 for hours." And I at that time spoke "Because you
- 15 can't cut just Marlo's hours. You have to cut
- 16 everybody's hours if you're cutting Marlo's hours."
- 17 And so he said that the schedule in the computer
- 18 had been opened up to schedule her for other times,
- and that's how this was happening that she was
- 20 getting these schedules that weren't even when the
- bus -- when the bus ran.
- So we went over her availability, and
- 23 noon to 4 was restored, and she didn't work four
- 24 days a week for a period of time. She worked
- 25 anywhere from one to four.

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- 1 Q. Okay. And what did your mother say during the
- 2 meeting?
- 3 A. I don't recall.
- 4 Q. Did you take any notes of this meeting?
- 5 A. No.
- 6 Q. Record it in any way?
- 7 A. No.
- 8 Q. What hours had she been scheduled that needed to be
- 9 reversed, if you will, in this meeting with the
- 10 male manager?
- 11 A. I don't recall. Not noon to 4. I don't know,
- 12 though.
- 13 Q. Okay. Did the subject of Marlo's disability come
- 14 up in that meeting?
- 15 A. Yes. We were talking that she had to ride -- be
- 16 able to catch the bus.
- 17 Q. Okay. And what specifically was said in that
- 18 meeting about her disability?
- 19 A. I don't recall other than -- I do recall,
- 20 noteworthy, that she couldn't drive, but I don't
- 21 know beyond that what was --
- 22 Q. So when you say that the subject of her disability
- 23 came up, did you tell the manager that she had a
- 24 disability, and therefore, needed the schedule
- 25 reversed for that meeting?

- 1 that dealt with the subject of Marlo's disability.
- 2 A. It centered around her disability and inability to
- 3 drive and her need to ride the bus.
- 4 Q. You're characterizing it. So rather than
- 5 characterizing --
- 6 A. I cannot swear to you what I said that day. I
- 7 can't even tell you when it was.
- 8 Q. I appreciate that. But you testified that the
- 9 subject of her disability came up in that meeting,
- and all I'm asking is, can you tell us what words
- 11 you recall saying or hearing that leads you to
- 12 believe that the subject matter of her disability
- was raised in that meeting with the male manager?
- **14** A. I've already done that to the best I can.
- 15 Q. Okay. Can you do it again just so I'm clear on the
- 16 record?
- 17 A. I don't know how I said it, but we talked about her
- 18 disability and her inability to drive and her need
- 19 to take public transportation. I think I said that
- 20 three or four times now. But I don't remember -- I
- 21 can't give you a quote.
- 22 Q. And when you say "her disability," you mentioned
- 23 her Down syndrome specifically?
- 24 A. I don't know. The unique thing about Down syndrome
- 25 is you don't have to be told someone has Down

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- 1 A. It was common knowledge.
- 2 Q. During the meeting did you tell the manager that
- 3 she had a disability and the schedule needed to be
- 4 reversed on account of her disability, or did you
- 5 simply say, "She's got problems being able to get a
- 6 bus"?
- 7 A. I don't think either one of those. It was really a
- 8 simple meeting where we said "This is --
- **9** Q. Well, you're the person that said that the subject
- 10 of her disability came up, and I just want to
- 11 understand how it came up.
- 12 A. I believe I was referring to her -- She can't
- 13 drive, which is because of her disability.
- 14 Q. And did you tell that to the manager? Did you say
- 15 "Hey, she can't drive; and therefore, she has" --
- 16 A. Oh, yeah. That's probably what my mother said.
- 17 Q. Let me finish the question. In that meeting with
- 18 the male manager did you tell the manager, "Hey,
- 19 Marlo needs her schedule put back to the way it was
- 20 because she can't drive on account of her physical
- 21 or mental condition, and the bus doesn't run during
- 22 that time." Is that what you're testifying to?
- 23 A. I don't know if those were the exact words, but
- 25 Q. Okay. Well, tell me what words you do recall using

- 1 syndrome.
- 2 Q. So at the time that you had the conversation with
- 3 Ms. -- Well, first of all, with respect to your
- 4 mother, I think your testimony was you believe that
- 5 your mother also spoke to Ms. Becker. Correct?
- 6 A. Yes
- 7 Q. And you believe that your mother asked to have
- 8 Marlo's hours restored to 12 to 4?
- 9 A. Yes
- 10 Q. Okay. But again, this is a conversation you
- 11 weren't privy to. Correct?
- 12 A. Correct.
- 13 Q. So how do you know your mother spoke to Karen
- 14 Becker?
- 15 A. My mother used me as her confidente. We guardianed
- 16 Marlo together. She used me.
- 17 Q. So your mother relayed to you that she had called
- 18 Karen about basically getting Marlo's schedule
- 19 restored.
- 20 A. Right.
- 21 Q. Okay. Do you recall when that was?
- 22 A. Within that year because that's the -- Other than
- 23 the time we went in and they just switched it back,
- 24 this -- within the last year is the only time it
- 25 was an issue.

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- 1 A. No.
- 2 Q. So at the time you spoke to Ms. Becker, it was your
- 3 understanding that Marlo was working the entire new
- 4 shift she had been assigned?
- 5 A. Yes.
- 6 Q. And when was the first time that you learned that
- 7 she was not working the entire shift that she had
- 8 been assigned?
- 9 A. When I called to speak with her manager, Julia, on
- 10 the day she was let go.
- 11 Q. And when did you first learn that she was having to
- work a 1-to-5 shift?
- 13 A. When she told me. I don't know a date.
- 14 Q. Okay. Well, using as a point of reference July of
- 15 2015 --
- 16 A. Within that year is when that started, and it
- 17 started out as a day, and then it got more and
- more.
- 19 Q. You said you were familiar with the concept of
- 20 Marlo being worn down at the end of the shift,
- needing to catch a bus. You seem to suggest that
- 22 that had come up in some other context other than
- 23 Wal-Mart.
- 24 A. What I was referring to is it is a known feature of
- 25 Down syndrome, and as her sister, it's a known

- 1 that something like a change in a shift would
- create a problem for Marlo.
- A. I hadn't thought about it, but had you asked me
- that question then, I would have said, "Yeah,
- probably. Yeah."
- Q. No. I'm -- When you say you hadn't thought about
- it, I thought your testimony was --
- A. You said I always knew that a change in a Wal-Mart
- shift would -- I didn't think about that.
- Q. Yeah. But before the change in shift, you
- certainly knew that changes created problems for
- her. Correct?
- 13 A. Yes.
- 14 Q. Is that fair?
- 15 A. That's -- Yes.
- 16 Q. And certainly a shift represents a change. Right?
- 17 A. Absolutely.
- 18 Q. A significant change. Right?
- 19 A. Yes.
- Q. And despite the fact that you were informed by your
- sister more than a year before her termination that
- there was a significant change in her daily
- schedule, you never inquired of your sister or
- anybody at Wal-Mart how this was affecting her
- attendance?

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- 1 feature of Marlo that when it's noon, she better be
- 2 sitting and having lunch. And when it's 4:30 or 5,
- 3 she better be having dinner. Or in her mind, the
- 4 chaos of that not happening is more than she can
- 5 process and deal with.
- 6 Q. And that's something --
- 7 A. So to not -- And also along with catching the bus.
- 8 If she didn't catch the 4:15 bus, that's a problem
- 10 Q. Okay. And how long have you known that Marlo had
- 11 these sort of tendencies when she was at work, and
- 12 it was past the time that she needed to catch the
- 13 bus or have dinner?
- 14 A. I didn't have that knowledge. I wasn't privileged
- with that knowledge that she was having trouble at
- work.
- 17 Q. No. You've testified to that. I'm asking a
- 18 different question. This anxiety -- Is that fair,
- 19 to call it "anxiety"?
- 20 A. No.
- 21 Q. Okay. What would you call it?
- 22 A. The need for structure and routine is I think a
- 23 fantastic feature of Down syndrome, and she's had
- 24 it her entire life. She was born with it.
- 25 Q. Okay. So well before her change in shift, you knew

- MS. VANCE: I'm going to object to the
- mischaracterization of prior testimony as being
- told more than a year before the termination.
- 4 BY MR. HARLAN:
- 5 Q. Okay. Well, prior to the termination, having been
- armed with the information that her schedule had
- changed and she was now being asked to work a later
- shift, armed with that information and knowing that
- it represented a significant change in her daily
- structured activities, it never occurred to you to
- maybe check with Marlo to see how she was able to
- adapt to that change in circumstances? 12
- 13 MS. VANCE: Objection, assumes facts not
- THE WITNESS: I don't hear a question 15
- 16 there that I can answer.
- 17 BY MR. HARLAN:
- Q. Okay. The question is you've testified that Marlo
- needed structure, and you've known that to be the
- case basically her whole life. Correct?
- A. Correct.
- 22 Q. And you testified that this change from 12 to 4 to
- 1 to 5 or some other shift was a significant change
- 24 in her daily activity. Correct?
- 25 A. Correct.

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- 1 feel good and would talk to a manager.
- 2 Q. But based on what she communicated to you, you
- 3 understood that she was able to work the entire
- 4 shift.
- 5 A. She didn't communicate otherwise.
- 6 Q. Okay. And you said part of her concern was being
- 7 able to get home for dinner.
- 8 A. Correct.
- 9 Q. Would working a shift that was over with at 5:00,
- 10 given what you know of the then bus schedule, put
- 11 her in a position where she could get home for
- 12 dinner at 5:30?
- 13 A. I don't know.
- 14 Q. Okay. What time did she have dinner in 2015?
- 15 A. When she got home from her 4:00 shift.
- 16 Q. And what time would that be?
- 17 A. I don't know.
- **18** Q. Was the dinner prepared by Barbara?
- 19 A. One or the other of them.
- 20 Q. Okay. So she could cook for herself.
- 21 A. Um-hum.
- **22** Q. And did they always have dinner together?
- 23 A. Let me retract that. She didn't -- She didn't use
- 24 the oven. She didn't eat by herself, and she
- 25 didn't use the oven by herself. She would eat when

- 1 anything to do with eating?
- 2 A. Based on what I know, I would think that was part
- 3 of it.
- 4 Q. Okay. And do you know if she was telling the
- 5 people at Wal-Mart that she would get sick because
 - 6 she hadn't eaten supper?
 - **7** A. I do not have personal knowledge.
 - 8 Q. Okay. Did she ever tell you that, that her
- 9 sickness had something to do with her not eating
- 10 supper at a particular time?
- 11 A. Yes.
- **12** Q. Okay.
- 13 A. She wasn't -- Yes.
- **14** Q. And based on what you know, does she need to eat by
- 15 a certain time?
- 16 A. At the same time.
- 17 Q. Okay.
- 18 A. So yes.
- 19 Q. And why does that cause sickness, if you
- 20 understand? Does it have to do with blood sugar,
- 21 or is it the fact that she needs to eat at the same
- **22** time?
- 23 A. I think it's the routine which is perhaps the
- 24 number one -- other than physical symptoms -- signs
- of Down syndrome is the need for routine, which is

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- 1 their family was ready to eat, which was her and
- 2 Barbara.
- 3 Q. Okay. And do you know what time that is?
- 4 A. When she would go home from her 4:00 shift. I
- 5 don't know what time -- however long it took for
- 6 the bus to get home and -- I didn't live there.
- 7 Q. Okay. Were you ever present for any of their
- 8 dinners?
- **9** A. I think I was invited for one over the years.
- 10 Probably not on a day that Marlo worked, though.
- 11 O. Do you have personal knowledge of whether they ate
- 12 dinner at the exact same time every day?
- 13 A. Personal knowledge? No.
- 14 Q. What about Barbara? Did she work at Taco Bell?
- 15 A. Yes.
- 16 Q. Did her shifts fluctuate?
- 17 A. No. She worked mornings --
- 18 Q. Okay.
- 19 A. Every day.
- 20 Q. What was her typical schedule?
- 21 A. It was a four-hour shift in the morning. I know
- she started pretty early but was done by noon.
- 23 Q. Okay. Was there any connection to -- I think your
- 24 testimony was Marlo complained about getting sick.
- 25 Does her getting sick, based on what you know, have

- 1 a positive attribute.
- 2 Q. Did Barbara take the bus to her job?
- 3 A. Yes. She was often picked up by her father after
- 4 work. I shouldn't say often. Probably once a week
- 5 he picked her up, and they went to lunch, but yes,
- 6 she rode the bus.
- 7 Q. Was there an issue about being able to take a bus
- 8 after 5:30? Did the bus run that she would need to
- **9** take to get home after 5:30?
- 10 A. I honestly don't know how late the bus runs.
- 11 O. Okay. You told me about Marlo complaining that
- 12 Julia and Robin picked on her at work. Did she
- 13 ever complain of anyone making any sort of
- 14 derogatory statements about her disability?
- 15 A. No.
- **16** Q. Or jokes about her disability?
- 17 A. No.
- **18** Q. And you don't have any knowledge of that occurring.
- 19 Correct?
- 20 A. No.
- (Exhibit No. 39 was marked.)
- 22 BY MR. HARLAN:
- 23 Q. You testified that you spoke to Karen about moving
- 24 Marlo back to her 12-to-4 schedule. Are you aware
- of anything else besides changing her schedule that

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- 1 would have allowed her to be able to work the
- **2** 1-to-5 shift?
- 3 MS. VANCE: Objection. The question is
- 4 confusing.
- 5 BY MR. HARLAN:
- 6 Q. So it's my understanding that you believe and Marlo
- 7 believed that working a shift other than 12 to 4
- 8 was causing her various problems. Correct?
- 9 A. And others, yes.
- 10 Q. Yeah. And my question is, is there anything other
- 11 than a change in that shift that would allow her to
- be able to work 1 to 5?
- 13 A. Exclusive of going back in time? No.
- 14 Q. So is it your understanding then that for the rest
- of her time at Wal-Mart, she would always need to
- work 12 to 4, otherwise there would be mal-effects?
- 17 A. It would have to be tried, I guess. I can't speak
- 18 to something that didn't happen.
- 19 Q. Have there been other instances in her life that
- 20 you've observed that she's had to make adjustments
- and has been able to do that?
- 22 A. Not something like that. Not something where it's
- been 15 years and the love of her life. No. I
- 24 don't have anything to compare that to.
- 25 Q. Well, one adjustment was when she left living at

- 1 policy that was in place at Wal-Mart while Marlo
- 2 was there, and my question is, do you have any
- 3 personal knowledge one way or the other if that's
- 4 the case?
- A. I do not.
- 6 Q. Okay. And you don't know whether Marlo's situation
- 7 was handled in accordance with this policy one way
- 8 or the other. Correct?
- 9 A. Correct.
- 10 Q. And you don't know whether it's a policy that was
- 11 reviewed with Marlo during her time at Wal-Mart.
- 12 Correct?
- 13 A. I do not.
- **14** Q. Or in 2014 or 2013. Correct?
- 15 A. I do not. I've heard the word "coaching" in the
- 16 managers meeting, but I was not privy to this
- 17 policy.
- 18 (Exhibit No. 40 was marked.)
- 19 BY MR. HARLAN:
- 20 Q. I'm showing you what's been marked as Deposition
- 21 Exhibit No. 40. Really the same question. Have
- 22 you seen this policy before? I'll represent to you
- 23 it's a Discrimination & Harassment Prevention
- 24 Policy that was in place during the time Marlo was
- 25 working at Wal-Mart.

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- 1 home with her mom to go live with Barbara. Right?
- 2 Wouldn't that be a major life adjustment for Marlo?
- 3 A. She still did all the same things. She still
- 4 brushed her teeth the same, so that's the routine.
- 5 It was just in a different -- It's like staying in
- 6 a hotel or going on vacation. She still brushed
- 7 her teeth at the same time and ate dinner at the
- 8 same time. So I think changing her job schedule is
- 9 a bigger --
- 10 Q. Okay. But -- I'm not quibbling about whether one
- 11 is bigger than the other, but you would agree that
- 12 both represented major changes. Right?
- 13 A. I would think so.
- 14 Q. And based on your observations, Marlo was able to
- 15 navigate those changes without any mal-effects.
- 16 Right?
- 17 A. I wasn't local for that at that time. I wasn't --
- 18 To the best of my knowledge she did.
- 19 Q. Let me show you what's been marked as Deposition
- 20 Exhibit 39.
- 21 A. The text is getting smaller.
- 22 Q. Yeah. I'm not going to ask you a lot of detail.
- 23 Have you seen this document before?
- 24 A. I don't think so.
- 25 Q. Okay. This is a policy -- I'll represent it's a

- 1 A. I don't believe I've ever seen this. No.
- 2 Q. Okay. So you have no personal knowledge as to
- 3 whether it was in place during the time that Marlo
- 4 was there.
- 5 A. Correct.
- **6** Q. And no personal knowledge in terms of whether this
- 7 policy was reviewed with Marlo during her time at
- 8 Wal-Mart.
- 9 A. Correct.
- 10 Q. Based on your experience with Marlo, does she have
- 11 the ability to read and understand things?
- MS. VANCE: Objection, compound.
- 13 BY MR. HARLAN:
- 14 Q. Does she have the ability to comprehend documents
- 15 and language in written form?
- MS. VANCE: Objection, vague.
- 17 THE WITNESS: You're using two words
- 18 together, "read" and "comprehend." She can read.
- 19 BY MR. HARLAN:
- **20** Q. Okay. And how about comprehend? Does she have the
- 21 ability to comprehend things as she reads, based on
- 22 your experience?
- 23 Å. Limited.
- 24 Q. Okay. Can you give me an example of things that
- based on your personal experience she was not able

- 1 -- her normal routine for her to not work until at
- 2 least 4 on a particular shift?
- 3 A. If I'm understanding the question correctly, no.
- That would be the same as having a day off. She
- didn't have any trouble with a day off.
- 6 Q. Right. So working until 4 shouldn't have been a
- problem because that would have been consistent
- with her routine. Correct?
- 9 A. On a normal day-to-day basis, right.
- 10 Q. And you wouldn't think leaving at 3 would be
- 11 necessary for her being missing supper or being
- concerned about missing supper. Right? Because
- she didn't eat until after 4.
- 14 A. I wouldn't think those are the reasons, no.
- 15 Q. Okay.
- 16 A. I couldn't attest what the reason is.
- 17 Q. Did you ever send any documents to Wal-Mart asking
- that her shift be limited to particular hours?
- 19 A. No. We talked in person.
- 20 Q. Do you know if your mother or anybody on Marlo's
- behalf ever wrote something and provided to the
- company asking that she work only a certain
- schedule?
- 24 A. Not other than what we've talked about already.
- 25 Q. Well, I don't think we've talked about anything

- 1 name, but Down syndrome, in general.
- 2 Q. Okay. But my question was did any of Marlo's
- doctors or the medical professionals that she's
- consulted attribute her feelings of being hot to
- her Down syndrome?
- A. We haven't talked about it.
- 7 O. So that would be "No."
- A. Correct.
- Q. And with respect to the exhibit you have in front
- of you, Exhibit No. 3, do you have a basis to
- dispute any of the information in Ms. Stern's
- e-mail of December 17, 2014?
- A. I would dispute as evidence the illegal activity in
- the first sentence in the second paragraph.
- Q. The first sentence of the second paragraph?
- 16 A. Yeah. I think it might be a paragraph.
- Q. What's it begin with?
- "As she is available until 6," and then it states
- there was no consideration for reasonable
- accommodations.
- 21 Q. Yeah. I'm not asking you whether you think that
- Ms. Stern violated the law by what she said in the
- e-mail. I'm asking about the facts. Do you have
- 24 any --
- 25 A. Oh.

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- 1 being sent to Wal-Mart unless I missed it.
- 2 A. No. No.
- 3 Q. So to your knowledge, nobody -- neither you, your
- 4 mother or anybody else -- has sent Wal-Mart
- documentation to be placed in Marlo's file
- indicating that for purposes of her disability or
- her mental or physical impairments that she only
- work certain hours.
- **9** A. I don't think so.
- 10 Q. You said that you observed Marlo fanning herself
- when she communicated to you that working the
- 1-to-5 shift made her hot. Do you recall that?
- 13 A. Yes.
- 14 Q. Is her being hot a physiological reaction caused by
- her Down syndrome, to your knowledge?
- 16 A. I think the stress is, and then the heat comes from
- the stress. 17
- 18 Q. Okay. And has any medical professional given that
- 19 opinion?
- 20 A. Countless.
- 21 Q. And who are some of the medical professionals that
- 22 have diagnosed Marlo's feeling -- her heat
- sensation feelings as being related to her Down
- 24 syndrome?
- 25 A. I don't know that anybody has mentioned Marlo's

- 1 Q. -- basis to dispute the facts?
- 2 A. This is her -- I can't attest to what she wrote.
- No. I don't have anything.
- 4 Q. Okay. So you don't know one way or the other
- whether the statements she listed are true or not.
- A. They are between her and someone else. I've -- No.
- I don't know.
- Q. Thank you. I'm going to show you what was
- previously marked as Deposition Exhibit No. 20 at a
- prior deposition. These are -- I'll represent to
- you these are coachings that Marlo was given. Have
- you ever seen these before?
- 13 A. I don't think so.
- 14 Q. Okay. Same question. Do you have any basis to
- dispute the facts that are set forth on these
- coachings?
- A. So what's the question?
- Q. Yeah. So in both of these coachings, there are
- statements being made about the schedules and Marlo
- leaving and its impact on the business. Do you
- have any basis to dispute those facts as written on
- both pages of Exhibit 20?
- 24 question? No.
- 25 Q. Okay. Do you have any personal knowledge to the

23 A. Do I have evidence to the contrary? Is that the

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- 1 Q. Got it. And did you tell DOJ it was a challenge
- 2 because it was causing her to either miss shifts or
- 3 leave early?
- **4** A. I'd have to keep reading. I don't know if I did.
- 5 Q. Well, I'm asking you based on your recollection,
- did you communicate to them that one of the ways it
- was challenging for Marlo is that she didn't feel
- like she could stay for the entirety of her shift?
- 9 A. I think this is my only communication with them,
- and I'd have to read it in its entirety, like I
- said, if I can. 11
- 12 Q. Okay. Yeah. Go ahead. Please read it.
- THE VIDEOGRAPHER: Would this be a good 13
- time to change the tape? 14
- MR. HARLAN: Yeah. Why don't we go off. 15
- You can keep reading it, and we'll go back on. 16
- THE VIDEOGRAPHER: Okay. This is the end 17
- of the third DVD, and it is 1 hour 45 minutes and 18
- 20 seconds long. We're off the record. 19
- (A break was taken.) 20
- THE VIDEOGRAPHER: We're on the record at 21
- 2:30, and this is the beginning of the fourth DVD 22
- of Amy Stevenson's deposition.
- BY MR. HARLAN: 24
- 25 Q. Okay. So the question I wanted to know is whether

- 1 Q. "And I, as Marlo's guardian, had also asked Karen
- to have her schedules switched back to accommodate
- Marlo's known disabilities." And I think you've
- testified you can't say that you specifically said
- "known disabilities" to Karen when you asked about
- moving her shift back. Correct?
- A. I think I did.
- MS. VANCE: Objection. Misstates prior 8
- 9 testimony.
- BY MR. HARLAN: 10
- 11 Q. Okay. So your testimony is you have a recollection
- of saying to Karen when asking to have Marlo's
- shift moved back to 12 to 4, "You need to do this
- because of her known disabilities." Are those the
- words you used? 15
- 16 A. I believe so.
- 17 Q. Um-hum.
- A. Because this was written right after that.
- 19 Q. And what are the disabilities, plural, that she
- 20 has?
- 21 A. In -- Well, she's Down syndrome, and with that
- comes disabilities -- learning challenged,
- inability to adapt. I could go on and on, but
- those are the two main that come to mind.
- 25 Q. A little bit further down it says, "She was told by

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- 1 you told the DOJ it was a challenge for Marlo --
- the change in shift was a challenge for her because
- she couldn't -- she was either missing shifts or
- 4 leaving early. Did you tell the DOJ that?
- 5 A. I did not see that in here.
- 6 Q. Okay. And this was a phone call, you believe, or
- was it something in writing that you submitted?
- 8 A. I typed this, I believe. Submitted.
- **9** O. Like online?
- 10 A. I think so.
- 11 Q. Okay. And do you recall hearing from the
- 12 Department of Justice in response -- any response
- 13 to what you had submitted?
- 14 A. I believe I received the response saying it was
- going to be handled by the EEOC and, I think that
- was the first and last of my conversation with
- them. 17
- 18 Q. Okay. Moving a little bit further down the page,
- "Marlo had asked both her supervisor, Julie, and HR
- manager, Karen, to be switched back to noon to
- 4 p.m." -- "to the noon to 4 p.m. shift." So
- again, I believe you've touched on this, but you
- don't have any personal knowledge that she did
- 24 that. Correct?
- 25 A. Correct.

- Karen not to come in on the two days in question."
- That's what Marlo told you?
- A. Correct.
- 4 Q. So that's a fact that you don't have any personal
- knowledge of.
- A. Correct.
- Q. And it's nothing Karen ever admitted or anybody at
- Wal-Mart admitted. Correct?
- 9 A. I don't know that that was specifically discussed.
- So no.
- O. Okay. It wasn't something that came up in the
- manager meeting you had after her termination.
- Correct?
- 14 A. I don't know.
- 15 Q. You don't have any recollection of --
- A. Correct.
- 17 Q. -- telling anybody at the managers meeting that
- "Hey, I don't know why Marlo is being disciplined
- for missing -- being a no call, no show for two
- days when Karen told her not to come in." You
- never said that to anybody at the managers meeting. Did you?

21

- A. I don't know.
- 24 Q. Why did Marlo -- Did Marlo say why Karen told her
- not to come in?

- 1 indication to you that Ms. Stern knew that Marlo
- 2 did not understand the coachings? If you could
- 3 direct our attention to that language.
- 4 A. I'm starting to read one, two, three, four, five,
- 5 six, seven lines down. I need to catch up with
- 6 myself. This is -- This outlines a conversation
- where Julia is doing the talking, and Marlo is not
- 8 saying anything. "She did not say one word the
- 9 entire time."
- 10 Q. So in your mind the fact that she didn't say any
- 11 words --
- 12 A. No. I'm not saying that. I'm reading out loud.
- 13 Q. Oh, I'm sorry. Go ahead. I don't want to
- 14 interrupt you.
- 15 A. What I'm saying is this e-mail outlines that she's
- been talking to Marlo about the need to work those
- 17 shifts, but in the same e-mail she's acknowledging
- 18 -- and saying that Marlo understands it, but in the
- same e-mail is acknowledging that Marlo doesn't
- 20 understand it and is not working those shifts 1 to
- 5:30. So what was your question?
- 22 Q. Well, you made reference to seeing an e-mail that
- evidenced that Ms. Stern had knowledge that Marlo
- 24 did not understand the coachings. And my question
- 25 simply is, what in this e-mail is -- are facts that

- 1 Q. And I assume you have learned as a result of this
- 2 matter that the term "reasonable accommodation" is
- 3 a term of art within the Americans With
- 4 Disabilities Act. Correct?
- 5 A. I learned it the day she got fired, yes. Well, I
- 6 think I knew the word, but -- words, but I knew a
- 7 lot more that day.
- 8 Q. And subsequent to her termination, you've learned
- 9 that those are special words, correct, that have
- 10 legal meaning?
- 11 A. Yeah -- Yes.
- 12 Q. So you contacted Karen Becker once. You believe
- your mother spoke to her once based on what your
- 14 mother relayed to you about Marlo's schedule. Do
- 15 you have knowledge of anybody else being in
- 16 communication with Wal-Mart about moving Marlo's
- 17 schedule back from -- or moving it back to 12 to 4?
- **18** A. All of those managers. Not just Karen.
- 19 Q. I'm --
- 20 A. Julia. Robin.
- 21 Q. Who spoke to Julia?
- 22 A. I--
- 23 Q. Oh, I'm sorry. I may be confusing you because I'm
- 24 not limited to a time frame. So prior to the
- 25 termination, it's my understanding that you had a

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- 1 indicate that Ms. Stern knew that Marlo didn't
- 2 understand what was being communicated to her?
- 3 A. She's saying right here that she told her that she
- 4 had to work those hours and then reported that she
- 5 didn't work those hours. So to say she understood6 is ludicrous while she's acting -- where action
- 7 shows that she didn't understand. And she's
- 8 acknowledging those actions.
- 9 Q. Well, isn't one possibility that Marlo understood
- 10 what she was supposed to do and just didn't do it?
- 11 A. Not in Marlo's case.
- 12 Q. Well, but that is a possible explanation. Right?
- 13 That she didn't want to work those hours and
- 14 refused to do it.
- **15** A. That's a possible explanation.
- 16 Q. Are you aware of anything in Wal-Mart's policies
- 17 that obligated them to contact you or anybody else
- 18 in connection with the decision to coach and
- 19 discipline Marlo?
- 20 A. I'm not privy to their policy.
- 21 Q. I think you testified about communicating with
- 22 Wal-Mart seeking a "reasonable accommodation" for
- Marlo. Did you use those specific words when you
- 24 talked to Ms. Becker?
- 25 A. I don't recall.

- 1 conversation with Karen Becker, one, where you
- 2 raised the issue of moving the schedule from 1 to 5
- 3 to 12 to 4, what it had been historically for your
- 4 sister. Correct?
- 5 A. Yes.
- 6 Q. And you understand from talking to your mother that
- 7 she also spoke to Karen Becker.
- 8 A. Yes.
- **9** Q. Okay. And my question is, prior to Marlo's
- 10 termination, did anybody else to your knowledge
- 11 speak to anyone at Wal-Mart about that subject?
- 12 A. Somebody outside of Wal-Mart?
- 13 Q. No. At -- within Wal-Mart.
- 14 A. Yeah. There's the e-mail that we just looked at is
- Julia -- I think that's the one where someone in
- 16 the e-mail acknowledges that Marlo has been asking
- 17 to have her --
- 18 Q. No. Aside from Marlo. Like any other family
- 19 members?
- 20 A. No. That's what I asked you. No. Outside of
- 21 Wal-Mart? No.
- **22** Q. Okay. So the only conversations besides what Marlo
- 23 allegedly took up with people at Wal-Mart was you
- 24 speaking to Karen Becker once, and your mother, to
- 25 your knowledge, based on what your mother told you,

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- 1 speaking to her once.
- 2 A. Um-hum.
- **3** Q. Is that "yes"?
- 4 A. Yes. Sorry. I can't attest to how many times Mom
- 5 spoke to her because they would talk from time to
- 6 time.
- 7 O. But at least once.
- 8 A. Yes.
- **9** Q. Prior to Marlo's termination, had you had any
- 10 experience with Marlo not being forthcoming with
- 11 information?
- 12 A. Yeah -- Yes.
- 13 Q. In what context?
- 14 A. Marlo is a peacekeeper. That's also a Down
- 15 syndrome trait.
- **16** Q. So in what context did she try to be a peacekeeper
- 17 that resulted, based on your understanding, in her
- 18 not sharing information that you believe she should
- 19 have otherwise shared?
- 20 A. She stopped going for a walk every day and didn't
- 21 tell me that.
- **22** Q. And how did you find out?
- 23 A. Through conversation with her and Barb.
- 24 Q. And when was that, approximately?
- 25 A. A couple years ago.

- 1 A. They get a monthly pass, and she pays for that with
- 2 -- They go to the bus station once a month and buy
- 3 their monthly pass.
- 4 Q. They do that on their own?
- 5 A. Um-hum.
- 6 Q. Is that a "yes"?
- 7 A. Yes. Sorry.
- 8 Q. It's okay. And when you take them grocery
- 9 shopping, they -- Marlo will select her own food?
- 10 A. Yes.
- 11 Q. She can get herself ready in the morning to go to
- 12 work?
- 13 A. Yes. I -- Yes.
- 14 Q. Doesn't need help dressing?
- 15 A. No.
- 16 Q. All the activities of daily living she can do on
- 17 her own?
- 18 A. Yes.
- 19 Q. Getting on a bus, she doesn't need somebody out
- 20 there helping her get on the bus?
 - 21 A. Yes.
 - 22 Q. She knows how to catch the bus and where to get
 - 23 off?
- 24 A. Yes. It's not common for her to be by herself
- 25 other than when she was at Wal-Mart.

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- 1 Q. Any other situation besides her hiding or
- 2 withholding information about her lack of walking?
- 3 A. Other instances or other --
- 4 Q. Yes. I'm sorry.
- 5 A. They have an exercise class that they go to, and if
- 6 they skip it, Marlo would not share that with me.
- 7 Q. Have there been instances where there have been8 health issues that cropped up that Marlo withheld
- 9 from you where she was sick or had experienced some
- nal-health issue, and she didn't tell you, and you
- 11 found out about it in some other way?
- 12 A. Not that I can recall. She's pretty forthcoming
- and thinks I can cure her, so she'll tell me.
- 14 Q. Who controls Marlo's money?
- 15 A. Marlo, under my supervision.
- 16 Q. Okay. And what's that mean?
- 17 A. She writes her own checks to pay her bills, and I
- 18 just make sure she has her money in her checking
- and not too little and not too much, and --
- 20 O. And she has a credit card?
- 21 A. No.
- 22 Q. A debit card?
- 23 A. No.
- 24 Q. And so, for instance, when she takes the bus, does
- she pay with her own money?

- 1 Q. And the bus --
- **2** A. Going to work and coming from work were the only
- 3 times I can remember she was on the bus by herself.
- 4 Q. And she's also able to transfer buses during her
- 5 route to and from work. Correct?
- 6 A. If it was part of her routine. Dropping her off
- 7 somewhere in the city and saying "Find your way
- 8 home," I'm not confident about that. But her
- 9 routine was solid.
- 10 O. And the bus that she would take to work or --
- 11 Strike that. Well, there was a bus that would drop
- 12 her off in the parking lot of the Wal-Mart?
- 3 A. I think right in front of the door.
- 14 Q. And the same with leaving work?
- 15 A. Yes.
- 16 Q. So your testimony was that Marlo -- It's important
- 17 for her to follow routine. What was her routine on
- 18 Thursday?
- 19 A. I imagine everything was the same except going to
- 20 work. Getting on the bus and going to work and
- 21 getting on the bus and coming home.
- **22** Q. Do you know what her Thursday routine was?
- 23 A. No.
- 24 Q. How about weekends? What's her weekend routine,
- 25 since she doesn't work on weekends?

1 A. I don't live with -- never have -- Well, not in our

- 2 adult life, I haven't lived with her. I don't -- I
- can't attest to what she does all day.
- **4** Q. Why would she need a schedule that keeps her from
- working weekends?
- 6 A. The bus doesn't run.
- **7** Q. Is there any other reason?
- 8 A. Not that I'm aware of.
- 9 Q. And when you say, "The bus doesn't run," are you
- 10 sure?

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- 11 A. No.
- **12** Q. Okay.
- 13 A. Pretty sure.
- 14 Q. And how about Thursdays? Why is it important for
- her not to work on Thursdays?
- A. I don't know that that was an important factor.
- That was just the way it was.
- **18** Q. But it was an ask that she not work on Thursdays?
- 19 A. I don't know if it was an ask. I mean, that was
- more than 15 years ago. It may have been. I'm
- guessing it was more of an ask that she work four,
- not five days, and Thursday was the odd day out.
- Nothing happened on Thursday that I can recall.
- 24 Q. So is it fair to say that with respect to her need
- 25 for routine, she has the ability to learn new

- 1 made it problematic.
- 2 Q. Are there ways to address that stress and still
- have a new schedule? Could she, for instance, take
- more frequent breaks? Would that help her adjust
- to a new schedule?
- A. I can't attest to something that didn't happen. I
- don't know.
- Q. And with respect to the eating -- the need to eat
- at a particular time, I think you've testified that
- the challenge is not because she had some issue
- like diabetes or low blood sugar or anything like
- 12 that. It was routine.
- A. That would be a correct statement.
- Q. Okay.
- 15 A. However, I think in anybody you can without eating
- get experiences of low -- You don't have to be
- diabetic to have problems with not eating.
- Q. Has any doctor observed that she has experienced
- problems because of her change in routine of eating
- Subway at Wal-Mart? That used to be her routine.
- She'd have -- She'd arrive early, eat a big lunch
- at Wal-Mart, and it's my understanding looking at
- her medical records, that routine changed. So she
- stopped having a big lunch at Wal-Mart. Correct?
- Well, let me ask you a different question. Were

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- you aware that apparently her normal routine was to
- come to work early at Wal-Mart, eat a big lunch --
- A. I don't know about a big -- I don't know how you're
- defining "a big lunch," but I believe she went in
- and had a Subway sub.
- Q. All right. So that was her normal routine. She'd
- come in before her shift started, eat --
- A. I believe so.
- **9** Q. And obviously at some point she stopped doing that.
- She's no longer eating Subway at Wal-Mart. And my
- question is simply, has any medical professional
- observed that that change has caused some mental or
- physical issue for her?
- 14 A. No. She still has a sandwich every day for lunch,
- so there's not been any change.
- Q. Well, it's been a change in terms of eating Subway.
- 17 A. Location of where she ate? No.
- 18 Q. Okay. And, in fact, the change has been beneficial
- because it looks like she's in better condition
- because she's not eating Subway every day. Right?
- That's what a doctor reported or a medical
- professional that she saw?
- 23 A. I'm not privy to that. I know she's in an exercise
- class every day. I don't remember anybody ever
- saying she stopped eating Subway so she's in better

- 2 A. With a great deal of hardship. I would like to
- 3 think that over time, a new routine, but it would
- 4 take time.

1 routines. Correct?

- 5 Q. And am I correct that throughout her time at
- Wal-Mart, there have been occasions when she worked
- -- Before her schedule was more consistently
- changed from 12 to 4 to 1 to 5, there were
- occasions when she worked different hours.
- Correct?
- 11 A. I don't know.
- **12** Q. Would she have to come in extra on some occasions?
- 13 A. I feel like there may have been times she came in
- 14 early, but I don't know.
- 15 Q. Would there be anything about her condition that
- would preclude her from coming in earlier?
- 17 A. As long as she got her lunch, I don't think so.
- 18 Q. How about staying late? You know, it looks like
- she was -- her normal schedule was to leave work by
- 4, and then when she got her adjusted schedule, it
- was 5. Is there any reason that she couldn't work
- after 5 if she came in later?
- 23 A. Any reason?
- 24 Q. Yeah. I mean, let's assume --
- 25 A. It caused her stress, which made her sick, which

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- this right and be sure it doesn't happen to anybodyelse and that she's made whole in the matter. So
- 3 if that presents itself, I will --
- 4 BY MR. HARLAN:
- 5 Q. You would work with Marlo to see that she's able to
- 6 get through the examination?
- 7 A. I would -- If it presents itself, I'll visit that
- 8 then.
- **9** Q. Okay. I don't have any other questions.
- 10 MS. VANCE: Okay.
- 11 EXAMINATION
- 12 BY MS. VANCE:
- 13 Q. I want to direct your attention to the managers
- 14 meeting you testified about. What was the end
- 15 result of that meeting?
- 16 A. That they were going to get back to me.
- **17** Q. About what?
- **18** A. If they could make the -- At that time I knew the
- 19 word "reasonable accommodation" of restoring
- 20 Marlo's work shifts to noon to 4 because, in fact,
- 21 they had created the problem itself of switching
- her to 1 to 5 and 1 to 5:30, and it seemed pretty
- simple to me that they would just switch it back,
- 24 but the end result was that they would get back to
- me. That was all. We didn't have to do anything.

- 1 Q. And when we looked through medical records, is it
- 2 typical in Marlo's medical history for her to be
- 3 accompanied at her medical appointments?
- 4 A. Yes.
- 5 Q. Okay. And why -- Is there a reason why Marlo's
- 6 accompanied to medical appointments?
- 7 A. As -- In really all things, Marlo can explain
- 8 herself, speak for herself. My being there or her
- 9 mother being there can help to expound upon what
- 10 she's saying. If she goes in to the doctor's
- 11 office and says, "My arm hurts," that might be all
- 12 you get from her; whereas somebody along with her
- can explain everything they've heard about her
- 14 talking about her arm. So it's really
- 15 expounding --
- 16 Q. Okay.
- 17 A. -- on what she can say and remembering and making
- 18 sure she does what the doctor orders and et cetera.
- 19 Q. Have you ever seen a situation where a medical
- 20 provider asked a question she did not understand?
- **21** A. I'm sure I have. I'm trying to recall one.
- 22 Q. Okay. Did -- And you testified that you observed
- 23 Wal-Mart's expert, Dr. Thompson, examine Marlo.
- 24 Correct?
- 25 A. Yes.

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- 1 We didn't have to -- That was it. That was all we
- 2 needed to do.
- 3 Q. Did they give you any information that would
- 4 explain why they couldn't do that right then and
- 5 there?
- 6 A. No. I was actually surprised they couldn't. I --
- 7 No.
- 8 Q. Were you -- Did they give you any information that
- 9 there were certain steps they were going --
- 10 somebody in the room was going to take?
- 11 A. I remember Karen having to talk with regional. I
- 12 remember the word "regional."
- 13 Q. Did you have any homework or takeaway
- 14 responsibilities walking out of that meeting that
- 15 you were going to do?
- 16 A. Not that I recall, no.
- 17 Q. Okay. You testified that Wal-Mart's expert -- and
- 18 I think Dr. Thompson is his name -- in your opinion
- 19 did nothing abusive to Marlo during the examination
- 20 of her. Correct?
- 21 A. Correct.
- 22 Q. I want to ask on that topic. Has Marlo ever had an
- 23 experience with a psychologist that was similar in
- 24 any way to her exam with Dr. Thompson?
- 25 A. Not to the best of my knowledge.

- 1 Q. Did you observe at that time Marlo being asked any
- 2 question by Dr. Thompson that she did not
- 3 understand?
- **4** A. Many questions that she didn't understand.
- 5 Q. Okay. I want to -- You testified Marlo broke down
- 6 after the psychological examination from
- 7 Dr. Thompson. Can you explain a little more about
- 8 the details of that, please?
- 9 A. Yes. When she was done in that room, we left
- 10 quickly, as I recall. Marlo walked behind Barb and
- 11 I, not with us, so extra attention was paid to
- 12 that. And we left the building, walked to the car,
- and Marlo was probably five to ten feet behind us
- 14 the whole time. I opened her door. She got in.
- 15 We got out of the city, we're going down the
- 16 interstate, and all of a sudden her hands started
- 17 trembling -- And she hadn't said anything at that
- 18 point, but her hands started trembling, and then
- 19 she put her head in her hands and said, "Why me?
- 20 Why me?" And she was bawling. And Barb from the
- 21 back seat was consoling her. I was on the
- 22 interstate unable to pull over, but I put my hand
- 23 on her, and after a couple minutes of just letting
- 24 it all out and being encouraged by Barb and I to
- 25 just let it all out, then the rest of the ride was